DENNSRK

HIGH SCHOOL

10th Grade Classroom
Guidance

Topics of Discussion

- Counselor Introduction
- Credit Check/Graduation Requirements
- Dual Enrollment Overview
- Career Exploration (worksheet)
- Aptitude Exploration (worksheet)

Who is my counselor?



Mrs. Carlson A-C



Mrs. Spurlock D-Harley



Mr. Brooks Harper-Mal



Mrs. Shariett Mam-Q



Mrs. Moore R-Shaik & ESOL



Ms. Locke Shaikh-Z

How do I graduate from High School?

Earn 23 credits!

English (4 Units)	9Lit/Comp*	10 Lit/Comp	Amer Lit*/ AP Lang	Eng 12	Eng 12/ AP Lit	
Math (4 Units; Spec Ed 3 units with Support &)	Algebra: Concepts & Conn/ Acc Alg/Geo A	GSE Geometry OR AccGeoB/Adv Alg OR Concurrent Geo/Adv Alg	Adv Alg OR AP PreCalc OR AP Stat OR AP Calc AB/BC	Pre- <u>Cale</u> AMDM Reasoni College Math O AP Calc Stat +	OR Stat ing OR Read R	
Science (4 Units)	Physical Science * (8th) OR Physics	Biology *	Chemistry OR Earth OR Environmental	GPS/Career Tech		
S. Studies (3 Units)		W. History	US History *	Gov't	Econ *	
CTAE and/or Modern Lang/ Latin and/or Fine Arts (3 units)					I	
PF/Health (1 Unit)	Personal Fitness	Health		- 58		
Additional Electives: (4 units)						

How do I graduate from High School?

OR... take 9 high school courses and finish a Diploma, Associates Degree, or 2 specific Certificate programs from a technical college.

English (2 Units)	American Lit	1 ELA Core Class	
Math (2 Units)	Algebra: Concepts & Connections	1 Math Core Class	
Science (2 Units)	Biology	1 Science Core Core Class	
S. Studies (2 Units)	US History	Gov & Econ	
PF/Health (1 Unit)	Personal Fitness	Health	

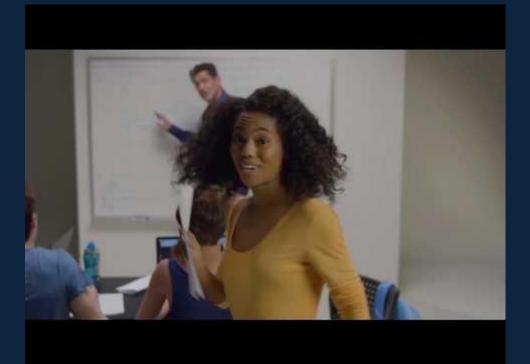
Certificate Programs available at LTC:

- Automotive Technology
- Welding
- Early Childhood Education
- Cybersecurity
- Design & Media Production
- CAD- Industrial Maintenance Technology
- Carpentry
- Diesel Technology

^{**}Tons of diploma options available!

Dual Enrollment







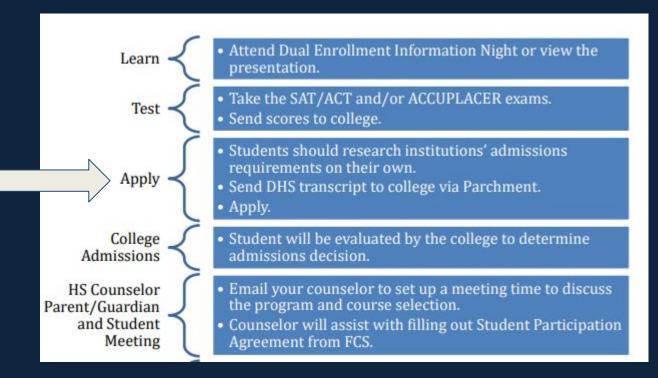
Dual Enrollment



- Most students participate in the program Junior and/or Senior year
- Students attend college classes while earning high school credit.
- Students can take CTAE, core classes, or online classes
- Popular Programs
 - Core classes, associates degree programs
 - Nursing
 - Automotive
 - Criminal Justice
- Dual Enrollment Nights
 - University of North Georgia- Nov 28th @ 6pm (Cumming Campus)
 - Lanier Technical College- Nov 29th @ 6pm (Forsyth Campus)
 - County Information Night @ FOCAL- January 23rd @ 5:30 OR 7PM

Dual Enrollment





Career Activity



- Break into small groups
- Distribute A-Z Career Activity (Face Down- 1 per group)
- You will have 90 seconds to brainstorm careers
- * Who did the most?
- Together, identify people you know that have these careers (3 minutes) *
- * Also, identify careers people are interested in.

Last year, you completed the YouScience Brain Games and were able to research careers. This year, we will be logging in to do our grade level activities and learn more about our aptitudes!

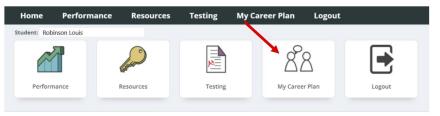
LOG ON - Steps

- 1. Classlink
- 2. Infinite Campus
- Click MORE on the left
- 4. SLDS on the right
- My Career Plan
- 6. Go To YouScience (blue rectangle)
- 7. OK to disable popup blockers
- 8. Complete Brain Games (if not done)
- 9. Complete **Grade Level Activities**
- Explore YouScience Aptitudes using Worksheet



Step 5

Student Portal, the student must click the My Career Plan icon (shown below).



Note: This guide contains instructions for completing the "Career Assessments" step within My Career Plan, however, all other steps work similarly.

Step 6



Before you leave... you MUST

Click "Grade Level Activities" in top right hand corner (left on your phone)

Dual Enrollment

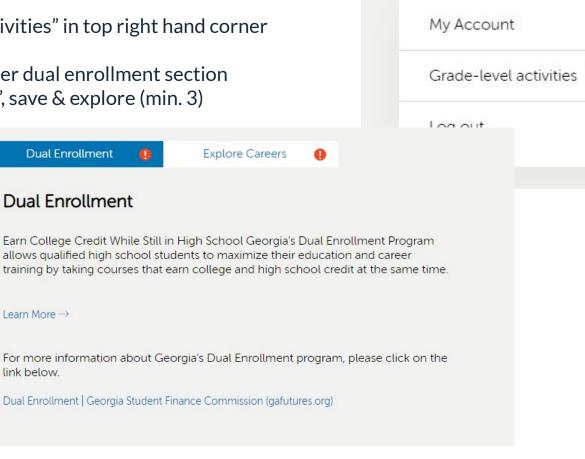
Dual Enrollment

Learn More →

link below.

Explore Careers

- Click "learn more" under dual enrollment section
- Click "explore careers", save & explore (min. 3)

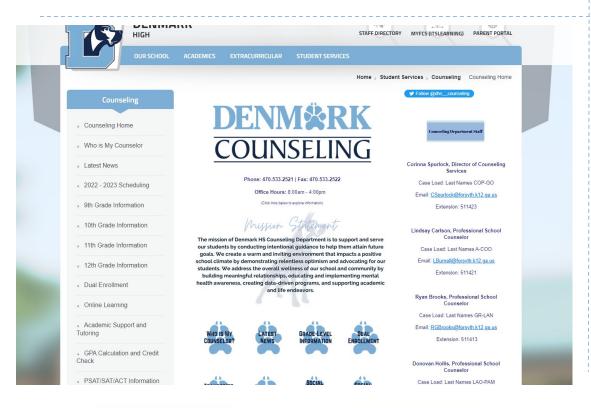


Stop Impersonating



Website

Social Media





@denmarkhscounseling



text DHSsss4 to 81010



Questions?

School Counselors



What my friends think I do



What my Parents think I do



What my colleagues think I do



What society thinks I do



What my students think I do



What I actually do